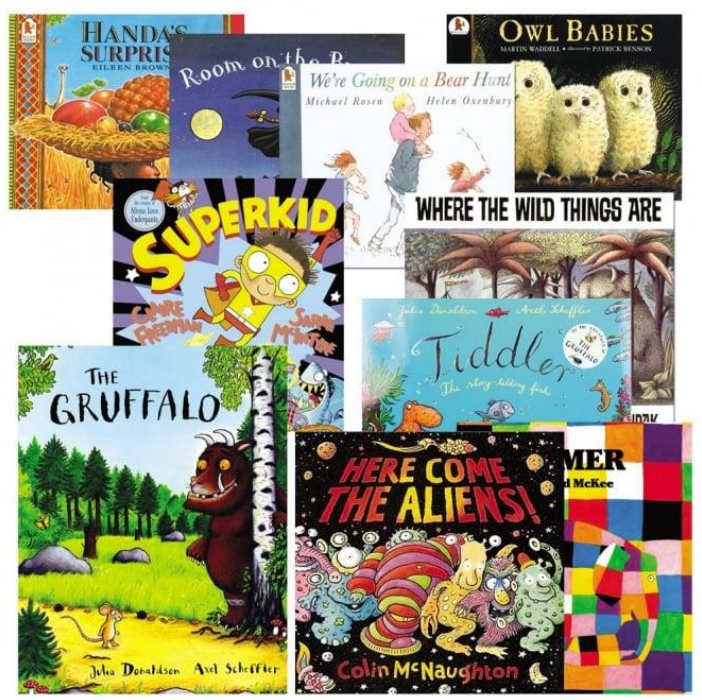
Early Reading

St Peter's Primary Catholic School







- New research has shown that children are more likely to become confident and fluent readers if they learn to crack the code of reading (phonics) early on.

- As a result, OFSTED have amended their framework to ensure that schools are demonstrating **consistency** to a reading scheme and phonics approach.

- Repetition is key! Our school 'practice books' are organising into the 'initial code' and the 'extended code'. The PTA have kindly funded new, high quality reading books that follow the Sounds-Write teaching order.









We aim to provide high- quality phonics sessions (Sounds-Write) to ensure that all children have the best opportunities provided to them in order for them to become competent and confident readers and writers.

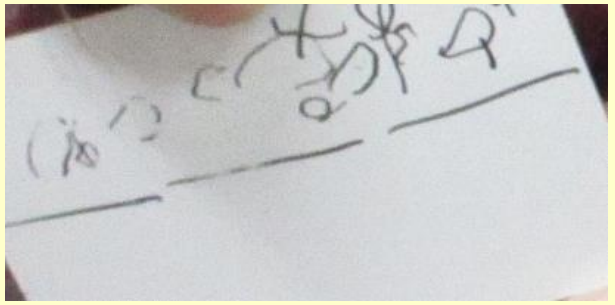
Sounds-Write does not teach each letter sound with a rhyme, action or have a corresponding picture. It is purposely designed this way to lower cognitive load.

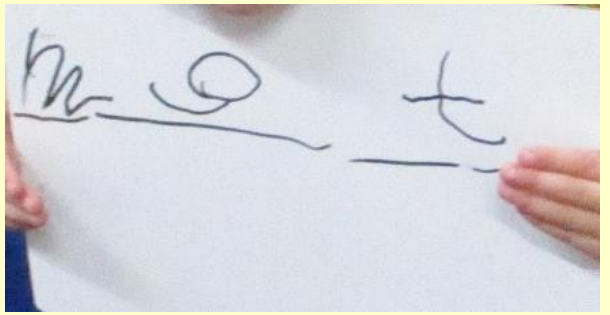
Children will learn that letters are symbols that we use to represent sounds when we write.

1. Blending – the ability to push sounds together to build words.
2. Segmenting – the ability to pull apart the individual sounds in words.
3. Phoneme manipulation – the ability to change or move the individual sounds in words.

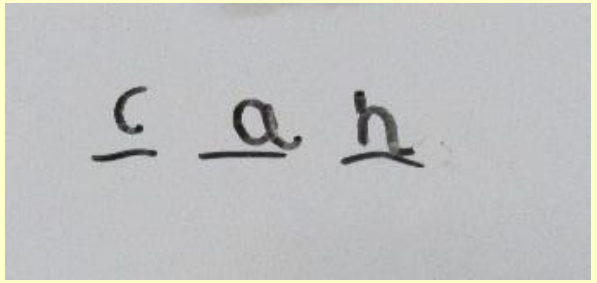
SOUNDS-WRITE

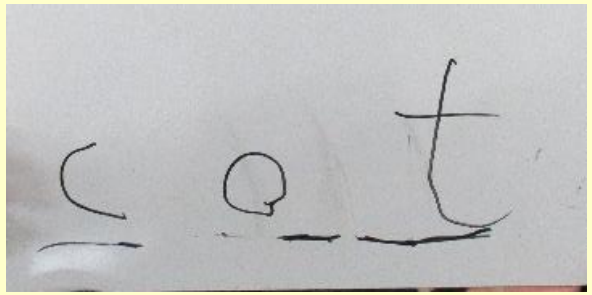


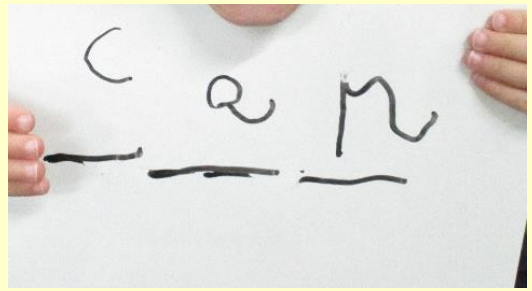




The photos above are examples from our first word building session in September, the photos below are examples from yesterday. We are really proud of the progress the children are making.







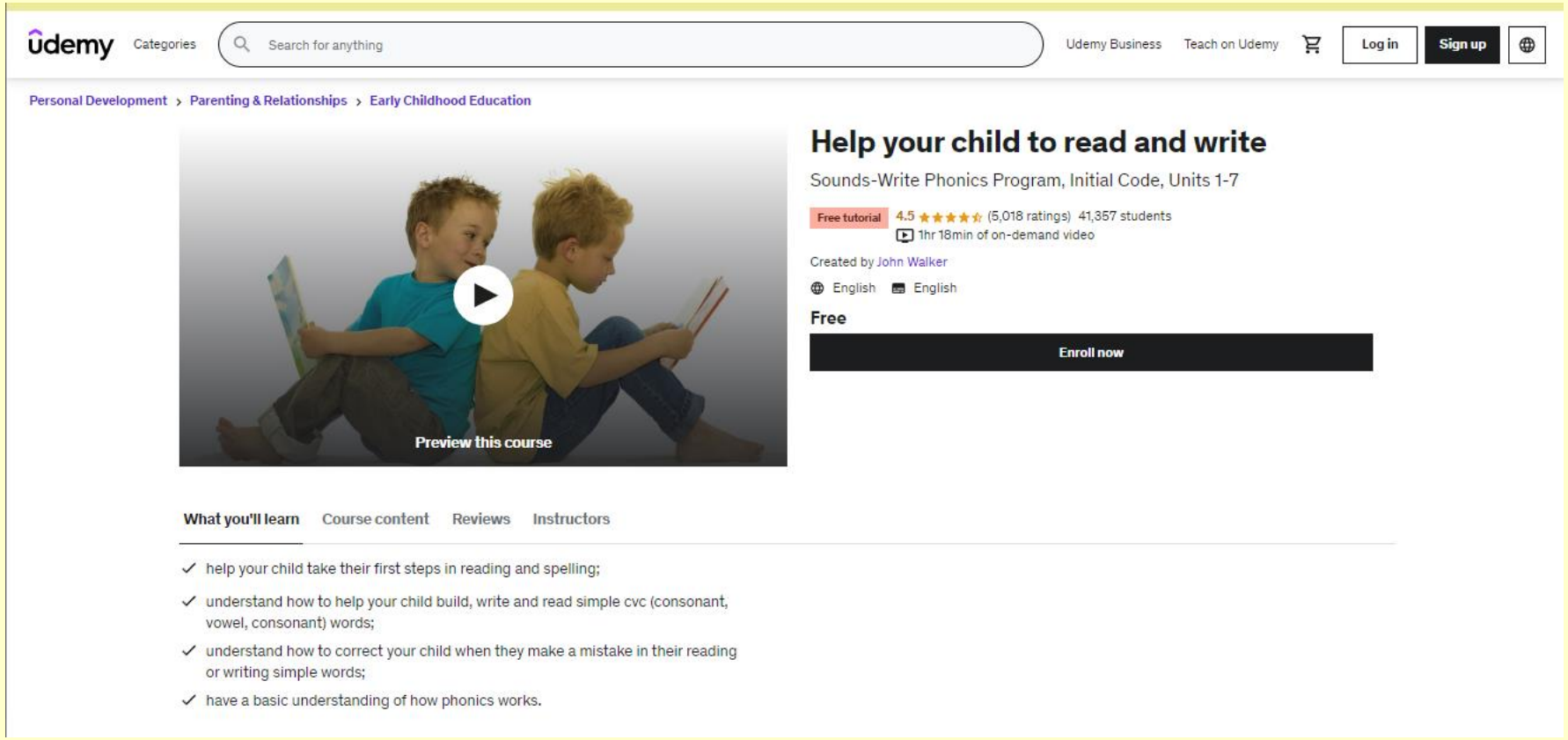
It is really important to say letter sounds precisely to be able to segment and blend. This short clip shows a child doing this. Please try to model the precise sounds to your child.

https://www.youtube.com/watch?v=a8ZMfYjdN-s



If you would like more information about Sounds-Write a free online course for parents is available. There is also a second part.

https://www.udemy.com/course/help-your-child-to-read-and-write/



SOUNDS-WRITE

In order to become expert readers and spellers, children need to know the complete alphabet code and the skills of blending and segmenting. To ensure this, they need to be taught the code and the skills directly, discretely and systematically. Please see the guide on your tables for the order the alphabet code is taught.

Key to alphabetic code knowledge:

Unit 1: a, i, m, s, t	/**a**/ as in 'cat', /**i**/ as in 'pin', /**m**/ as in 'map', /**s**/ as in 'sip' and /**t**/ as in 'ten'
Unit 2: n, o, p	/**n**/ as in 'not', /**o**/ as in 'pop', and /**p**/ as in 'pen'
Unit 3: b, c, g, h	/**b**/ as in 'big', /**c**/ as in 'cup', /**g**/ as in 'get', and /**h**/ as in 'hen'
Unit 4: d, f, v, e	/**d**/ as in 'dog', /**f**/ as in 'fun', /**v**/ as in 'vet', and /**e**/ as in 'leg'
Unit 5: k, l, r, u	/**k**/ as in 'kit', /**l**/ as in 'leg', /**r**/ as in 'run', and /**u**/ as in 'bun'
Unit 6: j, w, z	/**j**/ as in 'jug', /**w**/ as in 'wig', and /**z**/ as in 'zip'
Unit 7: x, y, ff, ll, ss	The letter X represents two sounds /ks/ or /gz/ (depending on the word and/or the speaker's accent), so /ks/ as in 'fox'; / y/ as in 'yes'. The double consonants, <ff>, <ll> and <ss> represent the sounds /f/, as in 'sniff', /l/ as in 'fill', and /s/ as in 'miss'.

Decodable books give children the necessary direct practise in newly taught code and skills.

When ready the children will take home ONE 'practice book' per week. **This should be read daily at home.** This will be supplemented with library books to 'share' with an adult at home for pleasure.

We have organised the books into two categories.

1. A practice book I can read (organised into units within the initial and extended code)

2. A book I can share (a book they have chosen that they may not be able to read, but would like to enjoy with you.)

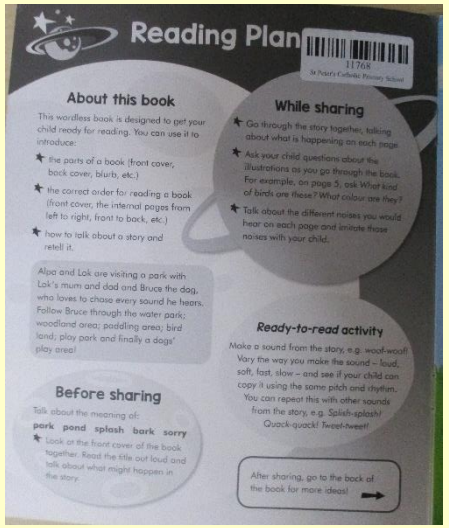
Today your child has read with an adult.
Their practice book has been changed.
Please read this book at home.

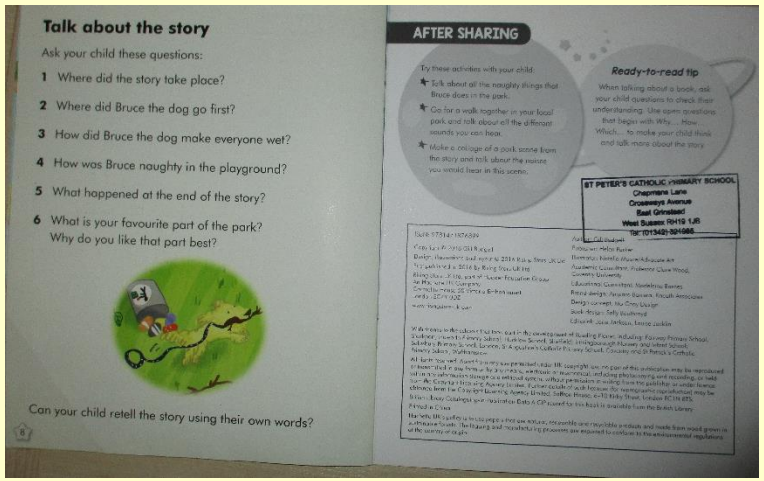
Today your child has read with an adult.
Please have another go at home with this practice book.

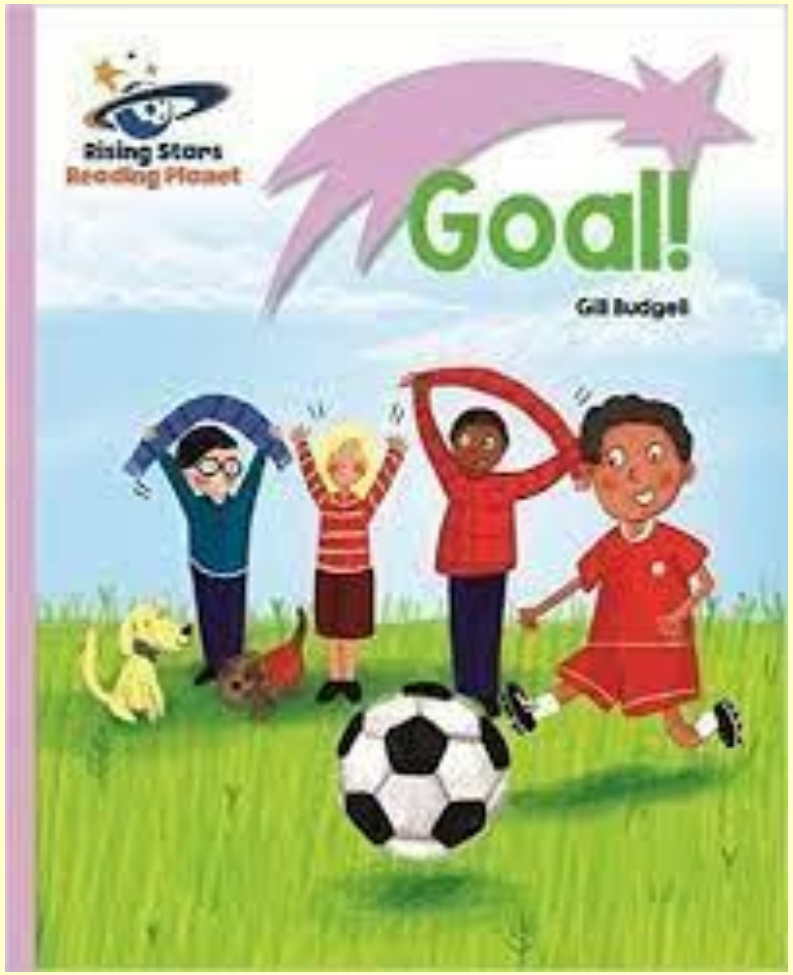
Please write a note in your child's reading record when you read at home.



Non-word books

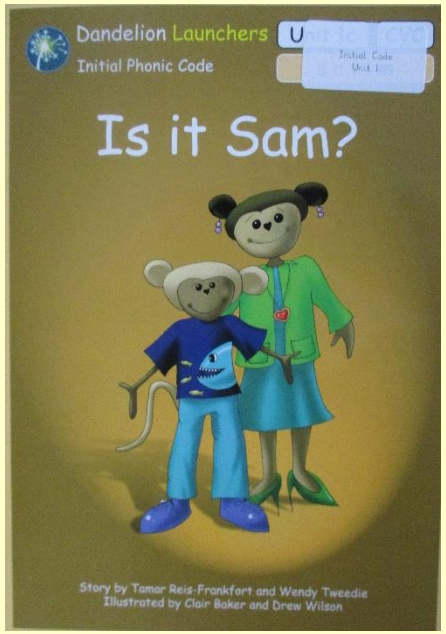


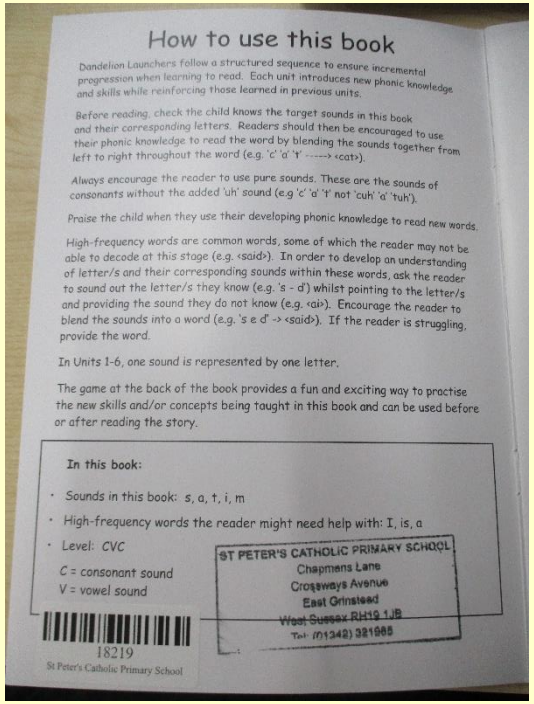


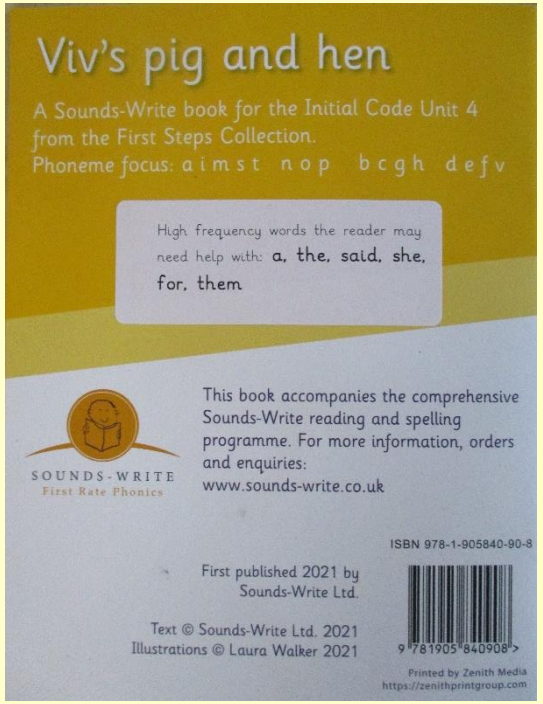


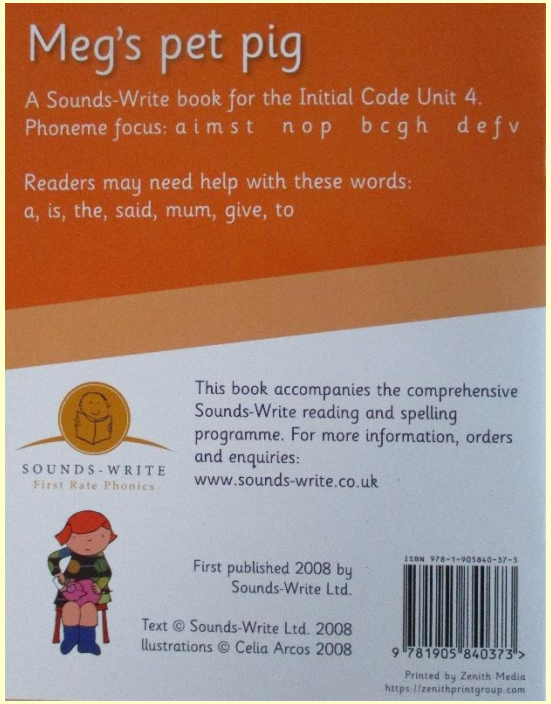


Initial code books









There are likely to be some high frequency words in each book that your child may need help with. They are needed to make the text make sense. These words are listed either inside the front cover or on the back cover. In phonics sessions and when reading we refer to these as 'everyday words'.

Say the sounds and read the word.

I will model this and the gestures we use.

There are strong connections between reading practice and achievement.



If a child cannot read they will find it very difficult to access the curriculum as they progress through their schooling.

Reading requires two skills

Phonics and Word Recognition

The ability to recognise words presented in and out of context.

The ability to blend letter sounds (phonemes) together to read words.

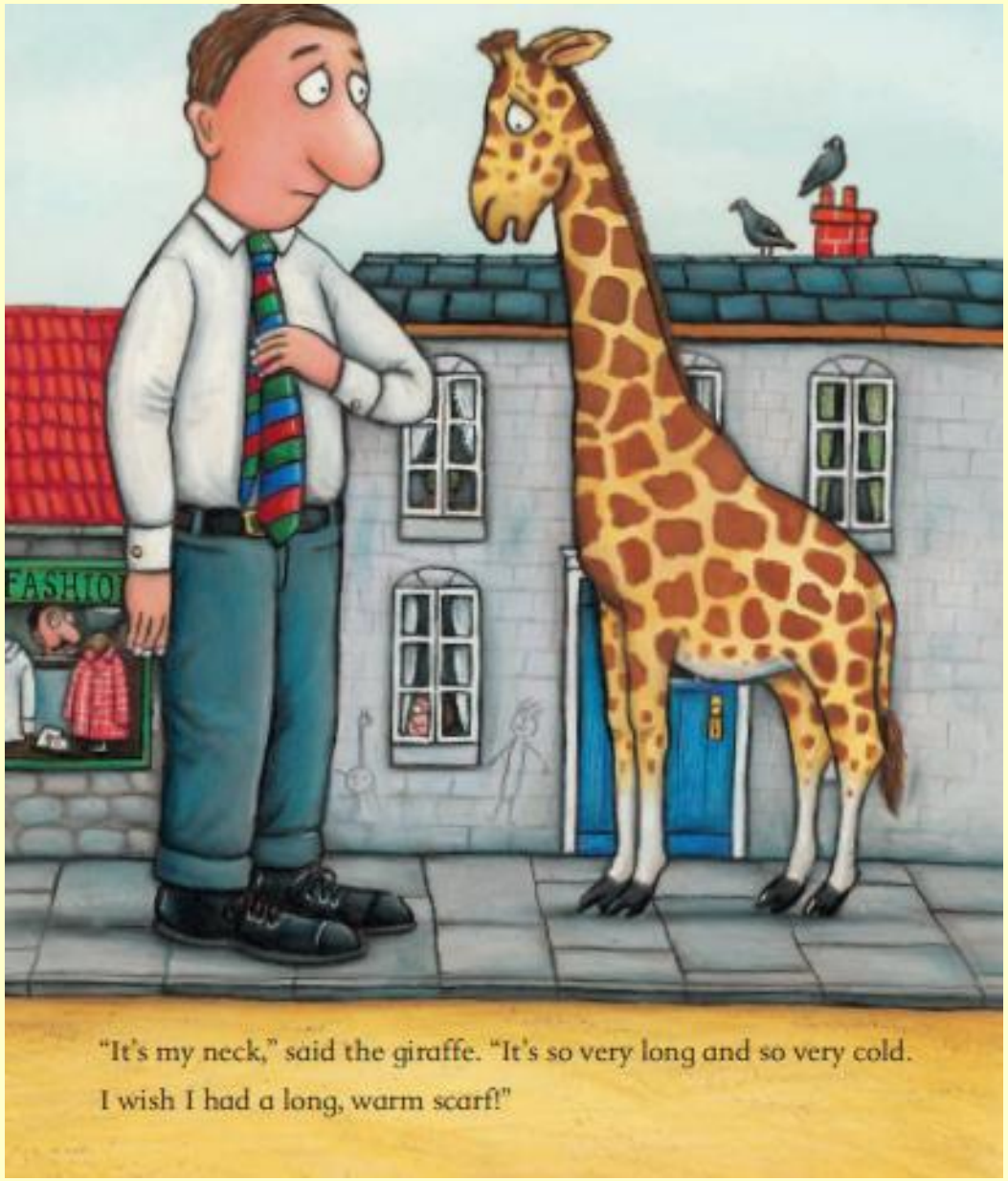
Understanding

The ability to understand the meaning of the words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

If a child understands what they hear, they will understand the same information when they read.

Children need to be able to confidently read (decode) and demonstrate they understand.



Do you know what a scarf is?

A) Is it something you can wear?
B) Is it something you can eat?
C) Is it something you can touch?

How can I support my child at home?

- Read, read, read!
- Read to your child as often as you can
- Read in a comfortable and quiet place
- Have a bedtime routine that involves a story
- Model the habits of a good reader
- Before reading, talk about what the book is about
- Talk about reading and why you like reading
- Share a book together -Hear them read as often as you can
- Read and recognise tricky words within the story
- Create a good reading environment
- Visit the library and borrow books you enjoy reading together.



Remember, both reading and hearing texts read aloud are important.

Sounds-Write app

App Store Preview



Initial Code 4+

Sounds-Write Ltd

★★★★☆ 3.5 • 12 Ratings

Free · Offers In-App Purchases

iPad Screenshots



