



Year 3	Year 4	Tuesday afternoons
Miss Goodayle Mrs Phillips Thursday am	Mrs Grace	Elite - PE coach Mrs Claffey
Teaching Assistants: Mrs Payne and Mrs Faizi		

Please contact us if you have questions or concerns via email.

Email: office@stpeterseg.co.uk or juniors@stpeterseg.co.uk

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Behaviour for Learning



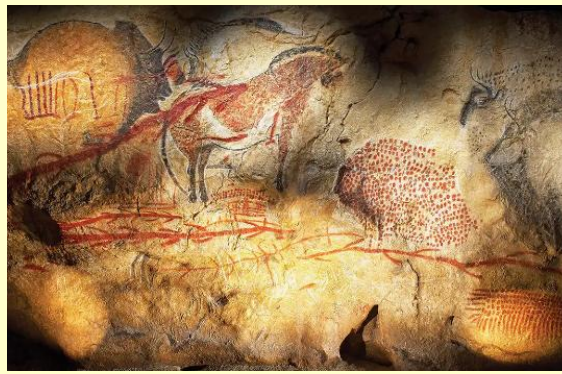
We value and believe effective partnerships are key to your children's learning and wellbeing. We will be working hard to establish strong communication with you and encourage you to openly communicate with us in order for us to best support your child/children.

Our trinity of rules 'Be Ready, Be Respectful and Be Safe' can be applied to a variety of situations and are taught, re-taught and modelled explicitly throughout the year in class and whole school assemblies to create a positive learning and working environment for our whole school community. These are further enhanced by our 'Golden Rule.'

Our house system is rolled out across the school. Children are linked with siblings and will meet regularly and have internal competitions between houses with incentives at the end of each half-term for each house.



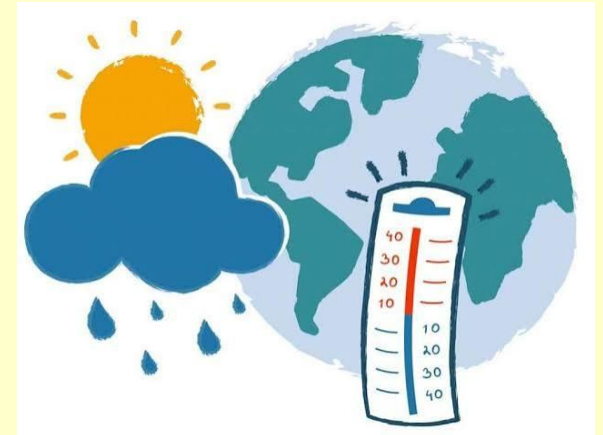
Curriculum



- Autumn Term: Stone Age to Iron Age
- Spring Term: Romans
- Summer Term: Protect the Planet



Curriculum overview will be available on the Year 3 and Year 4 class web pages from Friday.





Reading



As ever, it is still important that your child continues to read to you, with you and independently. It is never too late to develop a love of reading.

Pupils who are less fluent are less likely to read
The more fluent a reader is, the more likely they are to enjoy reading
The more you enjoy reading, the more you will read
The more you read, the more chances you have for success.



Make Reading a Habit

Reading is expected 3-4 times a week and is to be recorded in your child's reading record. It is important for your child to both read and hear texts read aloud. Children will have their planners checked at the end of the week. The children will DEAR every day for 15 minutes to engage in their independent reading at school. We appreciate your support at home to reinforce the enjoyment of reading.

KS2 - Your child will read aloud to an adult but it will look very different to KS1. For most children, this will take place within our class reading lessons. Strategies such as echo reading and focused reading groups will enable us to hear your child read whilst ensuring that other areas of reading are covered in class linked with comprehension.

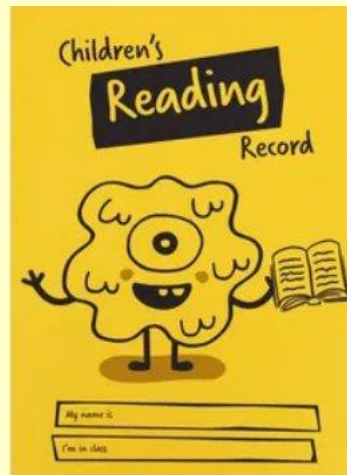


Supporting your Child's Learning at Home

- Reading, reading, reading, reading, reading!
 - This is the most important aspect of supporting your child with their learning at home
 - Reading helps children to expand their vocabulary, gather ideas for writing and extend their knowledge of the world
 - Reading fluency is crucial to help children fully access the curriculum
 - The children read their library books at school each day during DEAR time so must have them in school.
 - Times table practice is an important part of arithmetic and lead into a deeper understanding of mathematical content.

Additional practice opportunities:

Spelling
Times-tables
Active Maths
Handwriting
Daily reading
Topic research



Pupil Log-in:

Tablet log-in

User name: eg1107

Swipe code: A capital 'L' shape starting at top left.

PC log-in

User name: eg1107

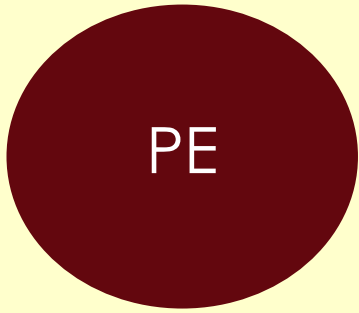
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Effective Learning and Providing Appropriate Support

- Organisation of the curriculum in the Autumn term:
 - Building upon and consolidating skills and content from the previous years
 - Revision of key foundation skills e.g. number sense, **handwriting**, spellings, reading fluency
 - Assessment of prior knowledge, gaps and areas to improve
- Intervention strategies:
 - Intervention takes a variety of forms: 1:1 support, adult support in class, pre-teaching, catch up sessions and small group work outside the classroom
 - Some interventions are regularly scheduled and others will be responsive to the needs of the children that week
 - Some children may be in a regular group for a period of time until they have consolidated that learning objective
 - Some groups may be to help children fill in gaps in their learning whilst others might be to extend and challenge children to fulfil their full potential
 - For most children, the tasks and support in class are sufficient in enabling them to make effective progress
 - Interventions are a normal part of our daily routine and all children may be included to make progress.





For Year 3 , PE sessions will take place on:

Tuesdays and Fridays



For Year 4, PE sessions will take place on:

Tuesdays and Thursdays
(Autumn Term 2: Thursday swimming)



We ask that your child comes into school wearing their PE kit on these days.

- As we move into the winter, your child may want to wear their school jumper over the PE kit and wear burgundy jogging bottoms. Children should wear a plain white t-shirt (not a polo shirt).



Swim

Year 4 Swimming



Six sessions - 1 session 22nd October (before half term) and the rest after Autumn half term (see newsletter for all the dates).

We leave school at 9:30am and return at approximately 11am.

We will be walking in all weathers, so please ensure your child has a water-proof coat and sensible shoes.

The children should come to school wearing their swimming costume underneath their school uniform.

Children should bring a separate bag with:

- a towel
- underwear
- goggles
- a swimming cap (not required but recommended and encouraged)

Please note all details will be sent nearer to the time.



Specifics about Lower Key Stage 2 (Year 3 and Year 4)

Multiplication Check – Year 4

- There is an online statutory test for Year 4 children to test their times tables knowledge. This will take place in the June Summer Term 2027.
- Throughout Year 3 and 4, time will be spent learning individual times tables as well as practising quick recall of a mixture of known facts.



Any Concerns?

To address concerns/issues in a timely manner, please contact your child's Class Teacher in the first instance.

- If adaptations made by your child's Class Teacher are not having the desired impact in the time agreed, a referral to Mrs Rabagliati (SENDCo) may be made. This referral is made in partnership with parents and teacher.
- A detailed presentation is available on the school website under SEND for further guidance. (updated version available on Friday)



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St. Peter's Catholic Primary School



Message from the Parish

First Holy Communion: Volunteer Request!

Session	Date	Location	Time
Session 1: I am a child of God	Saturday 21st November	St Bernards	10am - 12pm
Session 2: Listening to my Conscious	Saturday 9th January	St Bernards	10am - 12pm
Session 3: What is Reconciliation?	Saturday 23rd January	St Bernards	10am - 12pm
Session 4: The Mass	Saturday 6th March	St Bernards	10am - 12pm
Session 5: The Real Presence	Saturday 20th March	St Bernards	10am - 12pm

To run this programme according to safeguarding standards we need a minimum of two adults per small group.

AKA: We need three parent volunteers per session.