## Enrichment opportunities

- Grandparents' Mass
- Christmas carol service
- Mayan experience to be confirmed

## Physical Education

- To go swimming for 6 PE lessons in the first half term
- To focus on the social 'cog' to build confidence in working collaboratively
- To focus on using and receiving sensitive feedback in order to improve our own and others' skills.

## Outdoor learning opportunities

- Science investigations will sometimes take place outdoors.
- Participate in the Daily Mile

## Music

- To perform in contexts, using their voices
- To use their voices with increasing accuracy, fluency, control and expression

## Art

- To create collages using mixed media
- To take inspiration from collage artists' work

Year 5

Autumn Term 2026

# Vikings and Mayans



## Design and Technology

- To design and create a Viking shield

## Computing

- To develop coding skills
- To learn more about online safety to ensure that we are using technology safely

## History or Geography

- To discover, compare and contrast what life was like for Viking and Maya people
- To learn about conquests and invasion, analysing reasons for and against
- To explore artefacts to gain an understanding of the past

## Science

- To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- To recognise that some mechanisms allow a smaller force to have a greater effect
- To compare and group together everyday materials on the basis of their properties
- To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- To use knowledge of solids, liquids and gases to decide how mixtures might be separated fair tests, for the particular uses of everyday materials
- To demonstrate that dissolving, mixing and changes of state are reversible changes
- To explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible