Reading questions and prompts

Choosing 2 or 3 of the questions to ask your child before, during and after the reading of their book, will support their developing comprehension of what they read and ultimately, their enjoyment of the books that they choose.

Ask them to finish off these sentences...

I think that in the end...

I think that... will happen.

My ending would be...

The problem was...

The characters are...

My favourite character is...because...

The best bit was...

Useful website to support reading

https://www.lovereading4kids.co.uk/ - A log in will need to be created. This site allows you to download extracts of books to see whether you like them or not.

https://www.teachyourmonstertoread.com/accounts/sign_in– supports decoding of words—Ks1 have log ins

https://www.oxfordowl.co.uk/for-home/reading-owl/library-page—Free ebooks and re-sources

http://www.scholastic.com/bookfairs/books/book-trailers– 8 years + book trailers, games and lots more.

Please check these sites before allowing your child to access them; reviewing the sites ahead of time will also ensure that you are able to help your child find the best resources available within the site.

St Peter's Primary Catholic School

Supporting reading at home

Reading encompasses more than oral fluency alone.

Helping your child with reading

Make it a special time:

- No distractions (e.g. TV)
- Aim to have a reading routine, perhaps at the same time every day. A little reading goes a long way! Just 10 minutes a day could make a big difference to your child's reading ability.
- Plenty of praise and encouragement.
- Share a variety of texts and genres with your child. This will expose them to different words, different kinds of images, and a whole new world .
- Try to encourage enjoyment and fluency without concentrating on errors too much.
- Encourage talk about the book and other favourite authors and illustrators.
- Be seen reading! Seeing you read will inspire your child to read too!
- Share stories with your child and model the reading process.

What should I do if my child gets stuck on a word?

- Support your child with sounding out and blending the sounds c– a - t.
- Read to the end of the sentence: this way, they will not lose the flow of what they are reading. Then, go back and look at the word again. Think about other words which look similar.
- Use illustrations as clues.
- Explain what the word means.
- After a reading session, go back to the word they found difficult. Can your child remember what the word said?
- In some cases, it may be necessary to tell your child the word so that they don't lose the flow of what they are reading.

Helping your child with

understanding what they read

Talking through a book together can be just as important as listening to your child read.

Before reading try discussing:

The cover including: the author, illustrator, title, and the cover picture.

Ask the children to predict: what do you think the book will be about? What do you think will happen in the story?

Whilst you are reading try discussing:

What has happened so far?

Why do you think that happened?

What do you think will happen next?

When you have finished reading with your child, ask them what they thought:

Was it a good ending?

Which part did you like best? Why?

The MORE that you READ,
the more THINGS you will KNOW.
The MORE that you LEARN,
the more PLACES you'll GO!
– Dr. Seuss

Picture books speak to ALL ages!