





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make addition and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,784.92
How much (if any) do you intend to carry over from this total fund into 2023/24?	£9496.20

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2023	**Total fund allocated: £17,784.92**	**Date Updated: 15/9/23**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 9.5%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
To be able to offer training opportunities for those children who expressed an interested in attending the swimming gala.	Swimming hire with support of 2 parents (swimming teachers)	£25	Improved performance in the swimming gala in locality competitions.	Book for next year as a sustainable model.
To enjoy being physically active inside (KS1 particularly)	Jump Start Jonny subscription	£229	Increased physical activity in the classroom. Increased concentration. Monitor the physical activity heat map and pupil voice.	Encourage use of this on iPad to be used outside of the classroom.

To be able to offered targeted lunchtime physical activity sessions to targeted groups provide increased opportunity for physical activity.	Elite Development targeted coaching sessions on Monday lunchtimes	£1425	Increased physical activity time. Positive attitudes and outcomes measured by pupil voice.	Continue to review the termly overview so that as many target groups are addressed as possible.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
To be able to recognise that the natural environment can be an excellent	Forest schools workshops for all classes.	£720	Increased understanding of physical activity ideas to enjoy in the outdoors. Pupil voice outcomes positive.	Use this as a platform to develop our own Forest Schools environment.

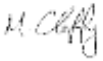
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To be able to introduce a Forest Schools approach to outdoor sessions across the school within initially	Forest School	£1045	Increased staff confidence. Mrs Board developing her portfolio and beginning to explore the concept with the children.	See further action plan with phased approach over the next 2 academic years.
To incorporate the school emphasis of resilience and how this applies to Golf. New skill development and emphasis upon progress.	Ben Knight	£160	Pupils voice outcomes, enjoyment and improvement in skills.	Include on an annual basis inline with the school development plan for PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26 %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To be able have improved core muscle strength and coordination associated with the use of the balance bikes.	Bike ability bikes, training, helmets and scooters.	£3126	Improved core strength and gross motor assessments. Confident children able to access the balance bikes.	
Sports Hall Athletics equipment purchased alongside additional resources for PE and Sports Crew sessions.	Additional equipment and associated storage	£1288.72	Increased physical activity opportunities in a range of different sports.	
To be able to prepare a group of Year 4 children the opportunity to perform to an audience in the East Grinstead Dance Festival at Sackville school.	Kicks Dance focus during PE time	£270	Positive outcomes and feedback from parents and children.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To be able to offer a range of competitive opportunities across the school to pupils	Membership to Mid Sussex Active	Paid for the last academic year in advance (£7000)	Staff CPD, competition and festivals. Increased participation number, Increased staff confidence from pupil voice, tracking document and staff questionnaires.	Continue to allocate funding to the sustainable model.

Further Funding reserved into the next academic year:

- Orienteering course to be set up and associated resources and staff training,
- Forest Schools Resources and storage set up
- National Wellbeing Award training and staff release time.
- Additional Outdoor equipment such as Table Tennis Tables.

Signed off by	
Head Teacher:	
Date:	01/09/2023
Subject Leader:	J Harrington
Date:	01/09/2023
Governor:	
Date:	