

- PAGES (Punctuation and Grammar Essential Skills) are designed to support the development of the punctuation and grammar knowledge and skills that underpin much of the writing curriculum.
- Each year group is allocated up to six key areas to focus on throughout the year, in line with the National Curriculum and age-related expectations. Time is to be dedicated to practicing and refining these skills each week and also in smaller, regular bursts through sentence stacking, as well as at home. This will ensure that the PAGES are practised and learnt so that children grow in confidence to recall and apply through writing.

Year R

Year R will focus on three key areas throughout the year in line with the Literacy Early Learning Goals. Each term, the children will practise writing the letters and sounds covered in line the phonics scheme 'Sounds Write'. The children will be provided with opportunities to explore writing during whole class phonics sessions and independent learning time.

I can begin to write recognisable letters, most of which are correctly formed.

I can spell words by identifying sounds in them and representing the sounds with a letter or letters.

I can write simple phrases that can be read by others (progressing to being able to write simple sentences by Summer Term).



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	I can use spaces to separate words.	I can use commas to separate items in a list.	I can use time conjunctions.	I can use fronted adverbials with a comma.	I know devices to build cohesion within a paragraph.	I can use a range of cohesive devices to link ideas across paragraphs.
Autumn 2	I can use capital letters and full stops in sentences and capital letters for proper nouns.	I can use noun phrases within sentences.	I can use adverbs.	I can use expanded noun phrases.	I can know how to use adverbials to link ideas across paragraphs.	I can use a range of punctuation precisely.
Spring 1	I can use s or es to show plural nouns.	I know the correct present or past tense.	I can use inverted commas to punctuate direct speech.	I can use full speech punctuation.	I can use relative clauses.	I can use punctuation to mark independent clauses.
Spring 2	I can use conjunctions to join words in a sentence.	I can use subordinating conjunctions and coordinating conjunctions.	I can group ideas into a paragraph.	I can organise paragraphs around a theme.	I can use brackets, dashes and commas to show parenthesis.	I can use passive voice to affect how information is presented.
Summer 1	I can use question marks and exclamation marks.	I can use apostrophes	I can use prepositions.	I can use apostrophes to mark plural possession.	I can use commas to clarify meaning.	I know the difference between structures of formal and informal speech
Summer 2	I can use prefixes and suffixes.	I know what statement, questions, exclamation and command sentences are.	I can use the present perfect form of verbs.	I can use verb inflections.	I know how to use adverbs and modal verbs to show possibility.	I can use a range of layout devices to structure a text.