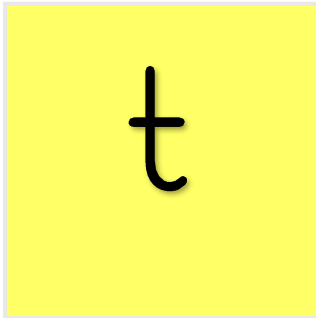
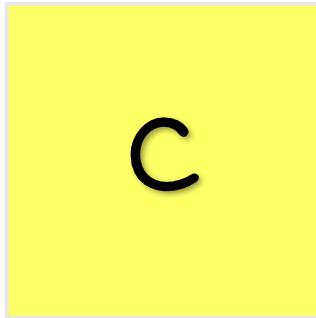
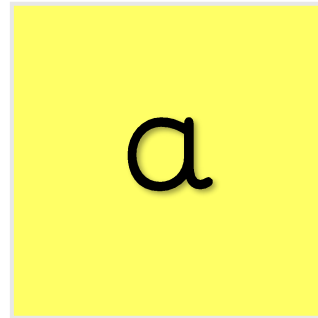


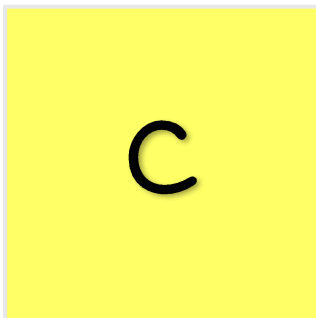
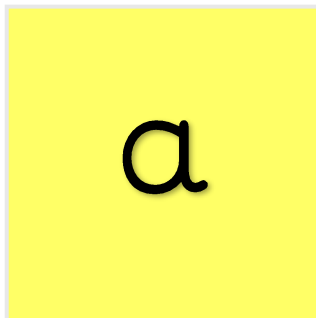
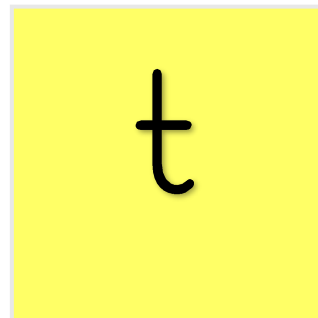
Word Building Examples

Year R

Before you start muddle up the sounds and draw three lines. For example:



Say: "These are the sounds to build the word cat. Say the sounds as you move them."



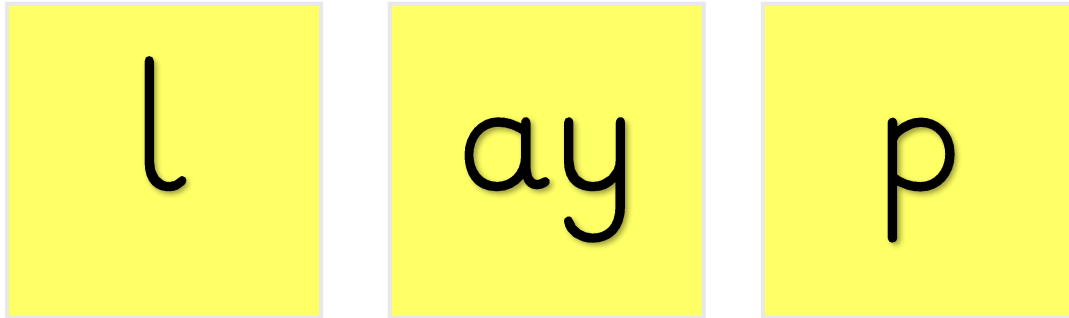
Your child should be able to build the word independently. If they struggle to hear one of the sounds (gesture) use your finger under the line of the sound your child needs help to hear and echo the sounds e.g. c a t.

Once your child has built the word cat, then they can draw three lines on a whiteboard. Repeat the sounds for cat first, then say "Now say the sounds and write the word cat." Encourage your child to say the sounds.

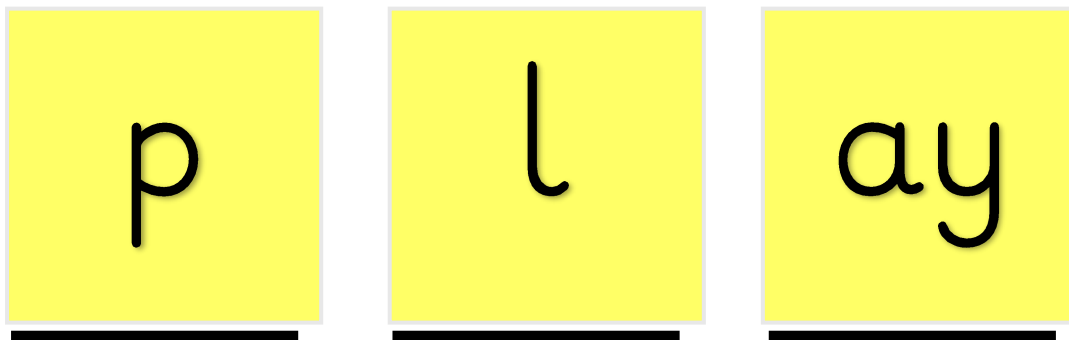
Word Building Examples

Year 1

Before you start muddle up the sounds and draw three lines. For example:



Say: "These are the sounds to build the word play. Say the sounds as you move them."



Your child should be able to build the word independently. If they struggle to hear one of the sounds (gesture) use your finger under the line of the sound your child needs help to hear and echo the sounds e.g. p, l, ay.

Once your child has built the word play, then they can draw three lines on a whiteboard. Repeat the sounds for play first, then say "Now say the sounds and write the word play." Encourage your child to say the sounds.