

St. Peter's Catholic Primary School



Music Policy

Date: September 2023 Review Date: September 2024

At St. Peter's Catholic Primary School, Jesus Christ and the Gospel values are at the centre of all of our teaching and relationships with children.

Introduction

At St Peter's Catholic Primary School, we provide a high-quality music education that is engaging and inspires pupils to develop a love of music and enhance their talents. Music is a universal language that embodies one of the highest forms of creativity, therefore providing opportunities for the pupils to be musicians, increase their self-confidence and sense of achievement within music. Musical activities include performing vocally or with instruments, exploring sounds and composing as well as listening and responding to music of different styles and cultures. This is in line with the National Curriculum 2014.

Children at St Peter's Catholic Primary school will:

- Develop the interrelated skills of performing, composing and appreciating music
- Learn to sing and to use their voices, to create and compose music on their own
- Know and understand how sounds are made and then organised into musical structures
- Know how music is made through a variety of instruments
- Know how music is composed and written down
- Know how music is influenced by the time, place and purpose for which it was written

Objectives of the Music Curriculum

Music is a foundation subject in the National Curriculum. The fundamental skills, knowledge and concepts of the subject are set out in National Curriculum 2014.

Early Years Foundation Stage

- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others
- To try and move in time with music, through dance, tapping or using an instrument

End of Key Stage 1

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music

End of Key Stage 2

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music

How we teach Music

Singing lies at the heart of good music teaching. We encourage pupils to participate in a variety of musical experiences, which we aim to build up the confidence of all pupils and we make music an enjoyable learning experience. Across the school we focus on developing the pupil's ability to sing with pitch and rhythmical accuracy, during school collective worship, choir and in class teaching. We teach pupils to listen and to appreciate different forms of music and as the pupils get older we expect them to maintain their concentration for a longer period of time. Pupils develop descriptive skills in music lessons when learning about how music can change your feelings and emotions. As a school, we follow the scheme Kapow, which includes units of work and step by step progressions. We are using the long-term plan - condensed curriculum, to ensure we are providing progressive coverage of the curriculum. Throughout the year, it is expected to teach at least two units of work from Kapow in line of our skill progression.

Resources

We provide a variety of musical instruments to ensure that our pupils are equipped with the resources required to progress through the curriculum. We keep our resources in the music cupboard, which is accessible and organised based upon the instrument.

Assessment in Music

Teachers assess children's work in music by making informal judgements as they observe and record them during lessons. At the end of a unit, pictures can be uploaded onto the staff shared folder: Staff Shared/Teaching and Learning/Music or to uploaded the pictures onto the school website. Throughout the year, pupils across the school can share their thoughts on what they have learnt and enjoyed through pupil voice.