



'Treat other people as you would like to be treated'

We believe that children should be inquisitive, imaginative and resilient learners who are aspirational and flourish in the world that God has given us. Our Curriculum enables children to learn and to be able to articulate their learning, preparing them for their experience of learning at secondary school and creating a desire for lifelong learning.

Intent	At St Peter's Catholic Primary School, we believe that the teaching of French fosters an excitement and enjoyment of language and we aim for it to inspire a curiosity in other countries and cultures as well as open up the possibility for children to communicate with people beyond their own community.				
	Our children begin their formal language-learning journey in KS2. The children develop skills in reading, writing, listening and speaking, with the strongest emphasis being on speaking. Certain vocabulary is revisited in each year group and the curriculum is driven by a strong progression framework to ensure that the children's skills are built on year on year.				
	In French lessons, there is a strong emphasis on cooperative learning. We have started to make links with St Wilfred's Secondary School to highlight the future opportunities of learning French to our children. We aim for children to leave St Peter's Catholic Primary School with an enthusiasm and confidence for language learning, underpinned by an understanding of its value and culture relevance.				
Underpinned by the skills of	Speaking	Listening	Reading	Writing	Grammar
	Ask simple questions. Answer simple questions Present orally on a set theme.	Match sound to picture/ word/ phrase. Understand slightly longer texts. Extended listening texts.	Match word to picture or word/ phrase in English. Match verb to picture/ word/ phrase in English. Extended reading tasks.	Write words, phrases and simple sentences. Write questions and their answers. Write several sentences about a theme.	<ul style="list-style-type: none">• Understand better the use of the possessive.• Understand better the concept of adjectives.• Understand better the use of the negative form.

Implementation	Broad and balanced curriculum	Key vocabulary accessed by all	Enrichment activities
	<p>The Language Angels Scheme provides teachers with lesson support for each year group in KS2. It is ideal for specialist and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The sessions provide regular opportunities for children to practise their spoken and written French.</p> <p>Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.</p> <p>We invite and encourage children who have home languages other than English to celebrate and share these with others in their class and in the school.</p>	<p>Vocabulary in language learning has a dual meaning; as well as the vocabulary in French; children are exposed to grammatical and other language learning terms. This helps them to communicate, but also to deepen understanding of the way languages interact with each other.</p>	<p>We have made links with the local catholic secondary school. We will be celebrating the diversity of languages in our community and local area on a day in the summer term. Secondary school pupils will mainly lead this.</p> <p>The MFL teacher at this school will be coming in throughout this year to support the teaching and learning within this subject and provide opportunities of CPD for staff.</p>

Impact	At the end of each year, pupils will have gained a deepening understanding of a Modern Foreign Language: French. They will be able to apply this to:	
	Pupils Voice	Evidence in skills and knowledge
	<p>Children can talk enthusiastically about their MFL lessons and show a genuine curiosity and interest in learning a language. They can explain why it is important to begin to learn about another culture and speak phrases and sentences in another language.</p>	<p>Units increase in level of challenge, stretch and linguistic and grammatical complexity as children move from Early Learning units through Intermediate units and into the most challenging Progressive units. Units in each subsequent level of the teaching type categories require more knowledge and application of skills than the previous teaching type. Activities contain progressively more text (both in English and in French) and lessons will have more content as the children become more confident and ambitious with their French language learning.</p> <p>Early Learning units will start at basic noun and article level and will teach pupils how to formulate short phrases. By the time children reach Progressive units they will be exposed to much longer text and will be encouraged to formulate their own, more personalised responses based on a much wider bank of vocabulary, linguistic structures and grammatical knowledge. They will be able to create longer pieces of spoken and written language and are encouraged to use a variety of conjunctions, adverbs, adjectives, opinions and justifications.</p> <p>Each year, children will continuously build on their previous knowledge as they progress in their foreign language-learning journey. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.</p>