



'Treat other people as you would like to be treated'

We believe that children should be inquisitive, imaginative and resilient learners who are aspirational and flourish in the world that God has given us. Our Curriculum enables children to learn and to be able to articulate their learning, preparing them for their experience of learning at secondary school and creating a desire for lifelong learning.

Intent

At St Peter's Catholic Primary School, every pupil gains the skills they need to become a historian. Studying history is essential for children to understand the world around them. We strive to help our pupils make sense of the present as well as the past, within the local area, nationally and globally. By comparing human experiences across history, we encourage empathy and reflection. At St Peter's, it is important that the children develop secure chronological knowledge and understanding because this helps them to place their learning in context in history lessons and across the curriculum. Our topic choices provide a variety of stimulating themes and concepts to explore the past. We encourage the children to be curious and inquisitive in both their time at school and beyond, encouraging questions about how and why the past can be interpreted in different ways, and what this means for us in the present.

In line with the aims of the National curriculum, our aims are to ensure that all pupils:

- know and understand the history of our country, from the earliest times to the present day
- understand how people's lives have shaped this nation
- understand how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of history of the wider world (ancient civilisations, empires, societies, etc.)
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance
- make connections and draw contrasts between periods of history
- generate historically valid questions
- use and analyse the effectiveness of a range of historical sources to build a comprehensive picture of the past

Implementation	Broad and Balanced Curriculum	Historical Enquiry	Enrichment Opportunities
	Our topics at St Peter's have been mapped out alongside the National Curriculum, ensuring that across all Key Stages, pupils gain the appropriate knowledge and build the essential skills necessary to be a successful historian. Teachers deliver this well-thought-through curriculum within their year group and appreciate how this fits in within the children's whole-school experience.	Pupils have the opportunity to ask questions, to select and evaluate evidence and to make reasoned judgments about the past. Pupils understand that there is often more than one side to a story and that history is multi-perspective.	Discovery Days take place once a term, usually at the beginning or at the end of the topic. These days launch a new topic or reflect on the learning and progress throughout it. They are held to celebrate and raise the profile of history. Children also take part in school trips or visits, such as History off the Page, to consolidate their knowledge beyond the classroom.
	Cross Curricular Links	Global Context	Significant Figures
	Where possible, links will be made across the curriculum to current topics, to engage pupils and make their learning relevant. Class texts are chosen in line with the current topic.	As well as delivering a broad and balanced curriculum, we maximise historical learning opportunities by celebrating local, national and global events, such as parish anniversaries, Remembrance Day and Black History Month.	Children are taught about important individuals who have had a significant impact on the world. This takes place in assemblies and workshops as well as in lessons. Books for classrooms and libraries are also selected to promote significant figures.

Impact	At the end of each year, pupils will have gained a deepening understanding of history. They will be able to apply this to:		
	Pupil Voice	Evidence in Skills	Evidence in Knowledge
	Children can talk enthusiastically about their history lessons and show a genuine curiosity and interest in the areas they have explored. They can explain why it is important to study history.	Each year, children build on historical enquiry skills such as: analysing, evaluating, researching, interpreting, critical thinking and reaching a final judgement or conclusion.	Children can verbally explain their learning clearly using key vocabulary. They can recall key facts about different periods of history and explain significant moments. They use knowledge from previous topics to develop their historical understanding.