St Peter's Catholic Primary School

Intention, Implementation and Impact document

Geography

'Treat other people as you would like to be treated'

We believe that children should be inquisitive, imaginative and resilient learners who are aspirational and flourish in the world that God has given us. Our Curriculum enables children to learn and to be able to articulate their learning, preparing them for their experience of learning at secondary school and creating a desire for lifelong learning.

Intent	In Geography lessons at St Peter's Catholic Primary School, pupils develop an understanding of the relationship between humans and the Earth. Pupils explore both the physical aspects of the Earth's geography and the human societies spread across it. Pupils learn and experience how humans interact with the natural environment and the way that the Earth has an impact on us. We encourage pupils to be curious and inquisitive in both their time at school and beyond, inspiring interest in our world and its people. Pupils learn about a wide range of diverse places, people, resources and natural and human environments. We teach our pupils to respect the world around them and recognise their role as a global citizen. In line with the aims of the National curriculum, our aims are to ensure that all pupils: • develop contextual knowledge of the location of globally significant places – both terrestrial and marine • understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time • collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes • interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) • communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

Implementation

Broad and Balanced Curriculum	Global Context	Local Area Studies
Our topics at St Peter's have been mapped out alongside the National Curriculum, ensuring that across all Key Stages, pupils gain the appropriate knowledge and build the essentials skills necessary to be a successful geographer. Teachers deliver this well-thought-through curriculum within their year group and appreciate how this fits in within the children's whole-school experience.	As well as delivering a broad and balanced curriculum, we maximise opportunities by celebrating local, national and global events which link to geography learning, such as sporting world cups, festivals and current climate affairs.	It is essential that pupils appreciate and learn about their surroundings. Children study the local area using maps and also by going on observational walks and carrying out surveys and audits.

Cross Curricular Links	Enrichment Opportunities
Where possible, links will be made across the curriculum to current topics, to engage pupils and make their learning relevant.	Discovery Days take place once a term, usually at the beginning or at the end of the topic. These days launch a new topic or reflect on the learning and progress throughout it. They are held to celebrate and raise the profile of geography. Children also take part in school trips or visits, such as Southern Reach, to consolidate their knowledge beyond the classroom.

Impact	At the end of each year, pupils will have gained a deepening understanding of geography. They will be able to apply this to:		
	Pupil Voice	Evidence in Skills	Evidence in Knowledge
	Children can talk enthusiastically about their geography lessons and show a genuine curiosity and interest in the areas they have explored. They can explain why it is important to study geography.	Each year, children build on geography skills such as: asking and answering geographic questions; acquiring, organizing and analysing geographic information; and presenting their understanding in a variety of ways.	Children can verbally explain their learning clearly using key vocabulary. They can recall key facts about different geographical process. They use knowledge from previous topics to develop their geographical understanding.