

	KS2 Progression of Geography Skills			
	Year 3	Year 4	Year 5	Year 6
Geographical skills and knowledge	Ask and respond to geographical questions e.g. Describe the landscape. Why is it like this? How is it changing? Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, port. Use four figure grid references. Use the 8 points of the compass. Make plans and maps using symbols and keys. Use and interpret maps, globes, atlases and digital computer mapping to locate countries and key features. Use fieldwork instruments, camera, rain gauge. Make more detailed fieldwork sketches diagrams.	Ask and respond to geographical questions e.g. Describe the landscape. Why is it like this? How is it changing? Understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, earthquakes, volcanoes. Explore features on OS maps using 6 figure grid references. Draw accurate maps with more complex keys. Measure straight-line distances using the appropriate scale. Plan the steps and strategies for an enquiry. Draw conclusions e.g. make comparisons between locations using photos/pictures.	Ask and respond to geographical questions e.g. Describe the landscape. Why is it like this? How is it changing? Understand and use a widening range of geographical terms e.g. specific topic vocabulary. Use the eight points of a compass, four and six grid references, symbols and keys (including the use of OS maps) to build their knowledge of the UK and the wider world. Analyse evidence and draw conclusions from own findings e.g. make comparisons between locations using aerial photos/pictures and maps such as populations, temperatures etc.	Ask and respond to geographical questions using geographical language e.g. Describe the landscape. Why is it like this? How is it changing? Understand and use a widening range of geographical terms e.g. specific topic vocabulary, -urban, rural, land, use, sustainability, tributary, trade links etc. Use the eight points of a compass, four and six grid references, symbols and keys (including the use of OS maps) to build their knowledge of the UK and the wider world. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use maps, charts etc to support decision making about the location of places e.g. a new bypass. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including

				sketch maps, plans and graphs, and digital technologies.
Locational Knowledge	Identify where countries are within the UK and the key topographical features Name and locate some cities of the UK across different regions.	Recognise the different shapes of the continents. Demonstrate knowledge of features about places around them and beyond the UK. Identify where countries are within Europe including Russia. Recognise that people have differing qualities of life living in different locations and environments. Know how the locality is set within a wider geographical context. Understand how places are linked to other places e.g. road, train.	Recognise the different shapes of countries. Focusing on the main countries within each continent. Know the location of capital cities of countries of the British Isles and UK, seas around the UK, European Union countries with high populations and large areas and the largest cities in each continent. Identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night. Identify the physical characteristics and key topographical features of the countries within North America. Know about the wider context of places e.g. county, region, country.	Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their environmental regions, key physical and human characteristics, and major cities. Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns, and understand how some of these aspects have changed over time. Identify the position and significance of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropic of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones, including day and night. Know and describe where a variety of places are in relation of physical and human features.

Place Knowledge	Understand why there are similarities and differences between places. Develop an awareness of how places relate to each other.	Understand why there are similarities and differences between places. Know about the wider context of places - region, country.	Compare the physical and human features of a region of the UK and a region of North America identifying similarities and differences.	Understand the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a mainland European country and a region within North or South America.
Human and Physical Geography	Describe and understand the key aspects of physical geography including rivers, mountains, volcanoes, and the water cycle. Identify physical and human features of the locality. Explain about weather conditions/patterns around the UK and parts of Europe.	Describe and understand the key aspects of physical geography including rivers, mountains, volcanoes, and the water cycle. Describe human features of the UK regions, cities and/or countries. Understand the effect of landscape features on the development of a locality. Know about the physical features of coasts and begin to understand erosion and deposition. Describe how people have been affected by changes in the environment. Explain about natural resources e.g. water in the locality. Explore weather patterns around parts of the world.	Describe and understand the key aspects of physical geography including climate zones, biomes, vegetation belts and earthquakes. Understand how humans effect the environment over time. Changes to the world environments over time. Understand why people seek to manage and sustain their environment.	Describe and understand the key aspects of physical geography including climate zones, biomes, vegetation belts and earthquakes. Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
Trips and visits related to topics	Birds of Prey (Predators) Local area survey and walk (Save the Planet)		Visit from an Antarctic explorer (Frozen Kingdom) Planetarium and Rocket Workshop (Space)	

Useful websites	https://cafod.org.uk/about-us/how-we-work/our-common-home-vision (Save the Planet)	https://science.nasa.gov/kids/ (Space) https://discoveringantarctica.org.uk/ (Frozen Kingdom)
Vocabulary Progression and vocabulary to be displayed dependant on topic	- atlas - capital cities - climate zones - compass - contents - destination - east - earthquake - energy - European countries - fair trade - human features - index - landscape - land use - latitude - locality - longitude - map index - Mediterranean - mountain range - north east - north west - Northern Hemisphere - Ordnance Survey - settlement - physical feature	- aerial photographs - aftershock - ash cloud - atlases - avalanche - British Isles - cities - compass - 8 points - dormant - earthquake - economic activity - energy - eruption - European Union - fair trade - globe - Great Britain - Greenwich Meridian - human features - island - key - latitude - longitude - maps - measure - natural resources - Northern Hemisphere

	- political map - pollution - Pompeii - precipitation - region season - relief map - south east - south west - sustainable - symbols temperature - trade - tropical - tsunami - volcano - water cycle - wilderness 4 figure grid reference	- Ordnance Survey - polar - physical features - pollution - rainfall - Southern Hemisphere - survey - sustainable - symbols - tectonic plates - trade inks - tropical - Tropic of Cancer - Tropic of Capricorn - tsunami - tundra - United Kingdom - water cycle 4 figure grid references	- minerals - mountain ranges - natural resources - renewable - Northern Hemisphere - Ordnance Survey - sketches - Southern Hemisphere - sustainable - symbols - tectonic plates - time zone - trade - transportation - tropical - Tropic of Cancer - Tropic of Capricorn - vegetation - water - water cycle 4 grid references 8 point compass	- mountain ranges - natural resources - Northern Hemisphere - Ordnance Survey - renewable - scale - Southern Hemisphere - sustainable - tectonic plates - time zones - transportation - tropical - Tropic of Cancer - Tropic of Capricorn - vegetation belts - volcanoes
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