

Year 1 and 2 Creative Curriculum Long Term Plan

The following objectives should be taught throughout all topics

History

- Talk about changes within living memory
- Understand different ways in which we can learn about the past (different sources)
- Talk, write and draw about things from the past
- Recognising passing of time e.g. home time, lunchtime, yesterday, today, a long time ago

Geography

- Use basic geographical vocabulary, including physical and human features (see skills progression document for vocabulary in each year group)
- Understand where East Grinstead / the UK is compared to other places studied
- Talk about significant historical events, people, places, locally and nationally
- Use simple compass directions

Year 1 and 2 Creative Curriculum Long Term Plan - Cycle A

London		Africa		Travel and Transport	
History	Geography	History	Geography	History	Geography
Study events beyond living memory that are significant nationally or globally	Appreciate where East Grinstead is in relation to the rest of the British Isles	GEOGRAPHY FOCUS	Use maps, atlases, globes, digital or computer mapping (Google Earth) to locate countries and describe features studied.	Talk about changes within living memory (modes of transport and technology)	Use maps, atlases, globes, digital or computer mapping (Google Earth) to locate countries and describe features studied.
Sequence events from the past in chronological order (on a simple timeline)	Compare two different environments (e.g. seaside and countryside)		Identify seasonal and daily weather patterns in the United Kingdom and location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Understand the effects of the lives of significant individuals and how they have contributed to national and international achievements	Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods
Talk about how life was different in the past, identifying similarities and differences in different periods.	Locate the four countries making up the British Isles and the main rivers running through each country.		Locate and name the continents on a World Map	Sequence main points of a famous person's life	
Understand the effects of the lives of significant individuals (through <i>Black History Month</i> as well)	Name the capital cities of the four countries in the British Isles		Locate and name the five oceans	Sequence objects, identifying old and new	
Sequence objects, identifying old and new	Know the surrounding seas of the United Kingdom		Compare England with a contrasting country in the world	To be aware of significant historical events, people and places in their own locality	
Changes in personal life				Identify similarities and differences in different periods.	

Use parts of stories to understand the features of a key event

To be aware of significant historical events, people and places in their own locality

Compare a local city/town with a contrasting city in a different country

Use parts of stories to understand the features of a key event

Local history focus - study sources

Year 1 and 2 Creative Curriculum Long Term Plan - Cycle B

Seaside / Toys House and Homes (Castles)		Animals and their Habitats		Healthy Lifestyles	
History	Geography	History	Geography	History	Geography
<p>Use sources to find the answers the questions, looking at books, pictures, stories, photographs, historical buildings and the internet to find out about the past</p> <p>Sequence objects, identifying old and new</p> <p>Use parts of stories to understand the features of a key event</p> <p>Changes in personal life</p> <p>Identify similarities and differences in different periods.</p>	<p>Appreciate where East Grinstead is in relation to the rest of the British Isles</p> <p>Use maps, atlases, globes, digital or computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Locate and name the five oceans</p> <p>Know the surrounding seas of the United Kingdom</p>	<p>SCIENCE FOCUS</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Compare two different environments (e.g. seaside and countryside)</p>	<p>Use sources to find the answers the questions, looking at books, pictures, stories, photographs, historical buildings and the internet to find out about the past</p>	<p>Use maps, atlases, globes, digital or computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Compare England with a contrasting country in the world</p> <p>Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods</p> <p>Locate the four countries making up the British Isles and the main rivers running through each country.</p>

	Compare two different environments (e.g. seaside and countryside)				
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